

Roadmap 2020 Task Force

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JHU Roadmap







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By the Numbers

DIVERSITY ROADMAP 2020 TASK FORCE

- ▶ 3 Task Force Co-Chairs
- **5** Community Engagement Opportunities (Town Halls, Listening Sessions, Open Comment)
- 7 Workgroups
- 17 Workgroup Co-Chairs
- 44 Task Force Committee Members
- 154 Workgroup Members
- 227 Participants in Listening Sessions
- 332 Participants in the Leadership Town Hall Meeting

Student Success

2016-2020 Outcomes

- Undergraduate URM students increase from 17.4% in 2011 to 32.5% in 2020
- Pell students increase from 12.4% in 2011 to 20.7% in 2020
- 21% of domestic grad students identify as URM (up from 15% in 2011)
- 11% of PhD students identify as URM (up from 8% in 2011)

Key Activities

- Bloomberg's \$1.8B gift expanded support for first-generation, limited income students
- Hosting "Second look" visits for URM students interested in PhD programs at 5 divisions
- Opening a new, more accessible space for Student Disability Services

- Shift focus to include addressing retention, community building, and belonging
- Develop centralized diversity initiatives for graduate and post-doctoral students
- Stronger connection between faculty and student diversity
- Curricular recommendations foster an engagement with diverse histories and points of view

Pathways to Staff Advancement

2016-2020 Outcomes

- URM/minority representation at executive (19%), managerial (27%), and professional (34%) levels
- Key Activities
 - Major benefit enhancements (e.g. parental leave, child care, and Live Near Your Work Program)
 - Universitywide talent acquisition process
 - Expanded HopkinsLocal to include higher-level job titles

- Create clear advancement pathways for internal talent
- Shift diversity recruitment efforts to include mid to senior level positions
- Fund internal staff career development
- Expand governance structure to include staff
- Enhanced diversity training for managers and supervisors

Training and Development

- 2016-2020 Outcome
 - Anti-bias training and professional development was mandated for all managers and supervisors
- Key Activities
 - Finance Diversity Mentorship Program
 - Human Resources DEI trainings

- Develop a life-span model for D&I education that includes recruitment, hiring, annual reviews, internal promotion, and exit surveys.
- Determine appropriate accountability measures for groups across Hopkins
- Ensure that trainings cover the needs and experiences of all underrepresented groups (e.g. people with disabilities, veterans)

Institutional Accountability

2016-2020 Outcomes

New strategic focus area for 2020 Roadmap; However transparency and accountability were overarching values of the *Roadmap on Diversity and Inclusion*

- Articulate Johns Hopkins' overarching values around diversity, equity, and inclusion
- Centralize information about DEI efforts across the university
- Ensure accountability systems measure effectiveness of processes not only outcomes
- Reconsider the strategic organization of diversity units, governance structures, and personnel
- Require accountability reports for units at key touchpoints over the next 5 years
- Clarify the process for incident reporting and develop a clearinghouse of resources to support employees who engage this system

Community Engagement

- 2016-2020 Outcomes
 - Reframed strategic focus area for 2020 Roadmap
- Key Activities
 - HopkinsLocal
 - PTECH
 - Henderson Hopkins
 - Vision for Baltimore
 - Expungement clinics
 - COVID-19 Anchor Strategy Workgroup
- Strategic Next Steps
 - Establish clear criteria for effective community partnerships across Johns Hopkins
 - Measure the impact of JHU's community efforts (beyond HopkinsLocal) on community concerns
 - Establish guiding principles and values for working with communities
 - Consider integrating community engagement activity into the curriculum

Faculty Diversity Initiative 2.0

- 2016-2020 Outcomes
 - 33 faculty members hired through Target of Opportunity Program
 - 37 diverse Provost's Postdoctoral Fellows
 - Establishing divisional plans that specifically focused on increasing diverse faculty

Key Activities

- \$25M investment in diversity faculty hiring
- Publication of faculty composition reports with data to the departmental level
- Awards and recognition for outstanding achievement in DEI efforts
- Adoption of faculty search practices to enhance recruitment of diverse faculty
- Strategic Next Steps
 - Shift focus to include community building and workplace culture
 - Enhance retention, performance, and opportunity data tracking
 - Expand usage of current recruitment tools
 - Address the needs of specific marginalized faculty groups (e.g. American Indian/Alaskan Native, POC, faculty with disabilities, gender diversity, etc.)

Alumni Engagement

- 2016-2020 Outcomes
 - New strategic focus area for 2020 Roadmap
- Key Findings
 - Varied student experience leads to uneven engagement
 - Initial opportunities for Alumni to engage without financial solicitation
 - Alumni are seeking more options to engage with current student body
 - Past traumatic experiences of prejudice at JHU impact alumni engagement

- Healing: conduct an intentional listening and empathy tour to understand alumni perspectives, get more buy-in, and motivate future action
- Data: explore differences in engagement, perceptions, and outcomes between URM and Non-URM alumni
- Partnerships: align goals and strategies with the Student Success Work Group
- Action: develop a plan for engagement initiatives designed to bridge gaps between URMs and Non-URMs



- Do you see opportunities for your involvement in the Roadmap strategic planning process?
- Are there specific initiatives that you expect to see reflected in the new Roadmap?